Learning Outcome #1: Following completion of the Avoiding Plagiarism Tutorial, students will understand the construct of plagiarism and its consequences as stated in the University’s Academic Honesty policy.

Learning Outcome #2: Following completion of the Avoiding Plagiarism Tutorial, students will understand the skill of paraphrasing and its role in academic honesty.

Method: 960 First-Year students were assigned the Library’s online Avoiding Plagiarism Tutorial through their First Year Experience (FYE) program in their fall semester. Students were required to do a Pre-Test of 15 multiple choice questions. After taking the tutorial, students were asked to do the same 15 multiple choice questions, ordered differently. Both the Pre and Post Tests, as well as the Tutorial were administered through Blackboard. Approximately 80% of First-Year students completed the tutorial and assessments.

In addition to evaluating results by individual question, questions were assigned to 3 different groups to aid in review: Academic Integrity Concept, Applied Skill and Citation Knowledge.

Discussion of Results:
1. Students arrive with significant knowledge about citation rules and academic integrity concepts. The Avoiding Plagiarism Tutorial increased their knowledge in these areas. See Learning Outcome #1.

2. Students’ skills at applying citation rules, specifically their skill of paraphrasing, was their weakest area in both the Pre and Post Tests, although the Avoiding Plagiarism Tutorial increased their knowledge in these areas. See Learning Outcome #2.

Claims and Next Steps for HONOR BOUND:
The FYE Lesson positively impacts students’ ability to relate academic integrity practices to their own behaviors and identify solutions to their own behaviors. In summer 2014, the FYE Lesson will be improved to include greater emphasis on concepts of shared responsibility and expectations of the Honor Code. An exciting result of this AIA assessment is all First-Years will now participate in a communal Honor Code signing ceremony in fall 2014.

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